

THE NEW MIRAJ EDUCATION SOCIETY'S

# KANYA MAHAVIDYALAYA, MIRAJ



## 2<sup>nd</sup> Cycle Assessment & Accreditation by NAAC

### Criteria No. 2 Teaching Learning and Evaluation

#### Key Indicator – 2.6 Student Performance and Learning Outcomes

##### 2.6.1

**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website**

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1	POs, COs and PSOs	<a href="http://www.kmmiraj.org/pos_cos_kmm.php">http://www.kmmiraj.org/pos_cos_kmm.php</a>
2	Course Outcomes (Career Oriented/Value Added and Skill Based Courses)	

# POs, COs and PSOs

The New Miraj Education Society's  
**Kanya Mahavidyalaya, Miraj**  
**Internal Quality Assurance Cell**



**Programme Outcomes (POs), Course Outcomes (COs), Programme Specific Outcomes (PSOs)**

**Programme Outcomes**

**Faculty of Arts/ Humanities/Social Sciences**

After completing the graduation and post-graduation in the faculty of Humanities / Arts / Social Sciences, student should have....

- Understood the basic concepts, fundamental principles and various theories in the above-mentioned subjects.
- Acquired knowledge with facts and figures related concerned with subjects such as Marathi, Hindi, English, Economics, etc.
- Developed various communication skills such as reading, listening, speaking, etc. which will help in expressing ideas and views clearly and effectively.
- Realized the importance literature in creating aesthetic, mental, moral, intellectual development of an individual and increasing a healthy society.
- Written articles, novels, stories to spread the message of equality, nationality, social harmony etc. Understand how issues in social influence literature and how literature can provide solutions to the social issues.
- Convinced himself / herself that study of literature and social sciences not only help to evolve better individual and better society but also help to make the life of an individual happier and meaningful.
- Gained the analytical ability to analyze critically the literature and social issues, appreciate the strength and suggest the improvements for better results.
- Participated in various social and cultural activities voluntarily.
- Developed leadership among the students through various activities.
- Participated in seminars, workshops and attains theoretical thinking skills and practical skills.
- Realized that pursuit of knowledge is a lifelong process and in combination with untiring efforts and positive attitude are necessary qualities for leading a successful life.
- Emerged as a multifaceted personality who is self-dependent and also creating opportunities to various fields.



## Faculty of Commerce

After completing the graduation and post-graduation in the faculty of Commerce student should have...

- Develop the skills to communicate more effectively in English about banking and financial low topics.
- Acquired knowledge with facts and figures related to business operations.
- Demonstrate knowledge and understanding of us financial services low & regulations and certain widely adopted international financial low standards.
- Practical knowledge related to Finance, Corporate, Management Accounting and Advanced Accounting.
- Students acquires knowledge of Marketing, Management, Insurance, English related to business communications, Business Economics, Statistics & Accounting for Corporates, Business regulatory framework etc.
- Postgraduate students gain knowledge of auditing from the subject of Accountancy.

### Programme Specific Outcomes

#### Department of Marathi

- Develop reading, writing and communication skills of students.
- The basic need for strengthening the language capacity.
- Develop attitude of Literary Forms. (Marathi Poetry & Fiction)
- Obtain information about the history of ancient, Medieval and modern Marathi literature.
- Obtain information about literary theories.
- Develop approach of Marathi Linguistics and Grammar.
- Learn the literary works on the basis of the foundation laid by the scholars.
- Applications of literature and language concepts.
- The latest development of literary works in the world and within the country.
- Obtain knowledge of various dialects of Marathi.

#### Department of Hindi

- Develop reading, writing and communication skills of students.
- The basis need for strengthening the language capacity.
- Develop attitude of Literary Forms. (Hindi Poetry & Fiction)
- Obtain information about the history of ancient, medieval and modern Hindi Literature.
- Obtain information about literary theory.
- Develop approach of Hindi Linguistics and Grammar.
- Learn the literary works on the basis of the foundation laid by the scholars.
- Applications of Literature and Language concepts.
- The latest development of literary works in the world and within the country.
- Use Hindi in speech fluently as well as written form with an accuracy.

## Department of English



- Inculcation of moral and human values for one's transformation of behaviour.
- Use English in speech fluently as well as written form with an accuracy.
- Recognize and comprehend different varieties of English.
- Analyze the structure and evolution of English words and texts from the point of view of Morphology, Phonology, Grammar, Syntax and Semantics.
- Write clearly, effectively, imaginatively and to accommodate writing style to the content and nature of the subject.

## Department of Economics

- Introduces basic policies that work in the economy.
- Understands the functioning of the national and international economy.
- Obtain information about the fundamentals of Micro and Macro Economics.
- Enable to apply theoretic knowledge of economic variable i.e., national income, GDP, NPA, BOP, Inflation, Deflation etc. in present scenario.
- Helps to understand the changing economic environment in the LPG process.
- Becomes able to utilize the service provided by banks and financial sector.
- Enrich knowledge of basic concept and methodology of research.
- Inculcation of moral and human values for one's transformation of behaviour

## Department of Commerce

- Understand basic concepts of accounting.
- Understand Auditing & Taxation, Banking laws mechanism.
- Develop students to entrepreneur or self-employed.
- Analyze business operation independently.
- Globalized Business Economics concepts.
- Create students' ability to think critically as well as problem solving approach.
- Know the application of Accountancy in all the sectors in recent version.
- Gain commercial way of thinking.

**Department of Marathi**

Class	Semester	Paper Name & Paper No.	Course Outcomes
B.A. I (CBCS)	I	Compulsory Marathi (शब्दसंहिता) Paper – I	1. Through Poetry and Stories, students will gain knowledge of letter writing and skill development.
		Optional Marathi (अक्षरबंध) Paper – I	1. Obtained techniques of dealing with the interview. 2. The concept of Story and Film can be understood.
	II	Compulsory Marathi (शब्दसंहिता) Paper II	1. Through Poetry and Stories, students will gain knowledge of letter writing and skill development.
		Optional Marathi (अक्षरबंध) Paper – II	1. The concept of Story and Film can be understood.
B.A. II (CBCS)	III	Drama : काय डॅजर वारा सुटलाय Paper – III (DSC - C1)	1. Introduction to contemporary dramatic art. 2. Students understood literary genre drama. 3. Development of dialogue writing skills among students. 4. Inculcation of culture, national integration and fraternity among students through study of drama.
		Poetry : काव्यगंध Paper – IV (DSC - C2)	1. Marathi poetic traditions and streams were introduced. 2. Helps to understand the relationship between man and society. 3. Poetry writing skills can be learned through demonstrations.
	IV	Autobiography : माती, पंख आणि आकाश Paper – V (DSC – C25)	1. Autobiography will be the literary genre. 2. Development of autobiographical writing skills. 3. Understands Indian and Foreign life culture.
		Novel : जुगाड Paper – VI ( DSC - C26)	1. Novel will be the literary genre. 2. Creates awareness of human values. 3. News writing skills develop.
B.A. III (CBCS)	V	Kavyashastra (काव्यशास्त्र) Paper – VII	1. Helps to understand the development of the literature.
		Bhasha Vidnyan aani Marathi Bhasha (भाषा विज्ञान आणि मराठी भाषा) Paper – VIII	1. Gains knowledge of modern linguistics, nature of language, phonology, alphabet etc.

		Marathi Vagmayacha Etihasa (मराठी वाङ्मयाचा इतिहास) Paper – IX	1. Students had knowledge of various sectarian sects in Marathi literature.
		Marathi Bhasha Upayojan aani Surjan (मराठी भाषा उपयोजन आणि सर्जन) Paper – X	1. Gains basic knowledge of Stories, Poems, Interviews, , Code editing, Administrative Skills, Art reviews, Personality development etc.
		Vagmaya Pravahache Adhyayan (वाङ्मय प्रवाहांचे अध्ययन – ग्रामीण साहित्य) Paper – XI	1. Students are known Gramin Sahitya.
	VI	Kavyashastra (काव्यशास्त्र) Paper – XII	1. Helps to understand the development of literature.
		Bhasha Vidnyan aani Marathi Bhasha (भाषा विज्ञान आणि मराठी भाषा) Paper – XIII	1. Gains knowledge of modern linguistics, nature of language, phonology, alphabets etc.
		Marathi Vagamyacha Etihasa (मराठी वाङ्मयाचा इतिहास) Paper – XIV	1. Students had knowledge of various sectarian sects in Marathi literature.
		Marathi Bhasha Upyojan aani Surjan (मराठी भाषा उपयोजन आणि सर्जन) Paper – XV	1. Gains basic knowledge of Stories, Poems, interviews, advertisements, code editing, administrative skills, art reviews, personality develop etc.
		Vagamya Pravahanche Adhyayan (वाङ्मय प्रवाहांचे अध्ययन – दलित साहित्य) Paper – XVI	1. Students are known Dalit Sahitya.

Class	Semester	Paper Name & Paper No.	Course Outcomes
B.A. I (CBCS)	I	Compulsory Hindi (सृजनात्मक लेखन) Paper – I	1. Helps to develop comprehension skills. 2. Helps to understand human moral values.
		Optional Hindi (हिंदी साहित्य/कविता) Paper – I	1. Generates interest in literature, fantasy and poetry. 2. Understand the basic forms of fiction and poetry.
	II	Compulsory Hindi (व्यावहारिक लेखन) Paper II	1. Helps to understand human moral values. 2. Get information about Hindi Literature forms.
		Optional Hindi (हिंदी गद्य साहित्य) Paper – II	1. Helps to develop Hindi reading and linguistic comprehension. 2. Generates interest in literature.
B.A. II (CBCS)	III	अस्मिता मूलक विमर्श और हिंदी गद्य साहित्य Paper – III	1. Helps to understand the types of Hindi short story writing. 2. Introduces minor genres like One Act Play, Essay and Hindi Prose.
		हिंदी संतकाव्य और राष्ट्रीय काव्यधारा Paper – IV	1. The Saint poet and his literature are introduced. 2. Poems of famous poets Bihari, Surdas, Saint Kabir, Tulsidas are known.
	IV	रोजगारपरक हिंदी Paper – V	1. Helps to develop employment skills. 2. Students develop the ability, imagination and interest to work in Hindi.
		अस्मिता मूलक विमर्श और हिंदी पद्य साहित्य Paper – VI	1. Helps to understand the basic forms of poetry. 2. Well known poet Maithili Sharangupta, Suryakant Tirtha Nirala can be understood from his poetry.
B.A. III (CBCS)	V	विधा विशेष का अध्ययन Paper – VII	1. Gets information about famous female writer in Hindi. 2. Gets information about the Novel Literature.
		साहित्यशास्त्र और हिंदी आलोचना Paper – VIII	1. Knowledge of Individual western review theory and various methods of Hindi literature. 2. The vision of literary criticism develops.
		हिंदी साहित्य का इतिहास Paper – IX	1. Literature will help to develop their social and moral feelings in life. 2. Minor genres likes One Act Play, Essays and Hindi Prose will be introduced. 3. Gain knowledge of proper use of grammar in language.
		प्रयोजनमूलक हिंदी Paper – X	1. The concept and process of Prayojan Mulak Hindi will be understand. 2. Helps to learn new trends in advertising writing and radio writing.

		हिंदी भाषा और भाषा विज्ञान Paper – XI	<ol style="list-style-type: none"> <li>1. Introduces concepts and processes in dirams.</li> <li>2. Introduces Hindi grammatical forms and functions.</li> </ol>
	VI	विधा विशेष का अध्ययन Paper – XII	<ol style="list-style-type: none"> <li>1. Helps to understand socio-cultural and political influences on Hindi literature.</li> <li>2. It will help to know the gender equality in the literature.</li> </ol>
		साहित्यशास्त्र और हिंदी आलोचना Paper – XIII	<ol style="list-style-type: none"> <li>1. Drama, Novel, Diary etc. will be introduced.</li> <li>2. It helps in general identification of different parts of the poem.</li> </ol>
		हिंदी साहित्य का इतिहास Paper – XIV	<ol style="list-style-type: none"> <li>1. Literature will help to develop their social and moral feelings in life.</li> <li>2. Minor genres likes One Act Play, Essay and Hindi Prose will be introduced.</li> <li>3. Gain knowledge of proper use of grammar in language.</li> </ol>
		प्रयोजनमूलक हिंदी Paper – XV	<ol style="list-style-type: none"> <li>1. The process of Prayojan mulak Hindi will be understand.</li> <li>2. Introducing retail genres like Internet, Facebook, Computer, Whatsapp, Twitter</li> </ol>
		हिंदी भाषा और भाषाविज्ञान Paper – XVI	<ol style="list-style-type: none"> <li>1. Introduces basic concepts of Hindi language at syntactic and semantic level.</li> <li>2. Helps to understand the importance of language in human life.</li> </ol>

### Department of English

Class	Semester	Paper Name & Paper No.	Course Outcomes
B.A. I (CBCS)	I	Ability Enhancement Compulsory Course English for Communication Paper – I	<ol style="list-style-type: none"> <li>1. Students realised the approach to the development of the vocabulary.</li> <li>2. They enhanced their skills in certain communicative areas like introduction, giving directions and instructions</li> <li>3. They learned between formal and SMS language.</li> <li>4. Students enhanced their narrative skills.</li> <li>5. They learned human values, importance of manners and also literary skills.</li> </ol>
		Modern English Writing in English Translation (Optional English) DSC Paper – I	<ol style="list-style-type: none"> <li>1. Learned the theoretical aspects of literature, types of literature, forms of literature, etc.</li> <li>2. They are introduced with various Indian writers in various Indian languages.</li> <li>3. Their interest in short stories increased.</li> <li>4. They were introduced with a new career and literary option i.e. translation.</li> <li>5. They learned to interpret and analyze the short stories.</li> </ol>

			6. They also learned skills, universal values and understood to study characters and the value of tolerance.
	II	Ability Enhancement Compulsory Course English for Communication Paper II	1. They enhanced their skills in making in inquiry. 2. They also learned the skills in telephonic communication. 3. The students achieved the description skills. 4. They learned the literary and comprehensive skills along with human values.
		Modern English Writing in English Translation (Optional English) DSC Paper – II	1. Students understood the play and poem as the forms of literature. 2. They also learned the human values, some lines of thinking and approaches to life. 3. They are introduced in some aspects to progressive writing.
B.A. II (CBCS)	III	English for Communication (Compulsory paper)	1. They studied oral skills such as compering for various programmes. 2. They learned conversational skills such as asking permission, getting information formally and informally. 3. They developed their writing skills such as writing formal and letters. 4. They also attained the comprehensive and literary skills.
		Literature and Cinema (English Optional) Paper - III	1. Students are introduced with the basics of the adaptation theory and its various approaches. 2. They studied the application of this theory in general and also with specific examples. 3. They studied the comparison between two different modes of expressions. 4. They achieved a new approach to and its adaptation.
		Partion and Literature (English Optional) Paper – IV	1. The students realised the historical problem of partition. 2. It raised their perception and awareness of various consequences of partion; especially on common man. 3. They realised the relationship of politics and partition and also the responsibility of common man in this situation. 4. The students realised the value of humanity beyond all the regions and religions. 5. They especially became aware of the condition of women as victim or target from both the religions.
	IV	English for Communication (Compulsory Paper)	1. The students learned various modes of e-communications. 2. They also attained the skills of interpretation of data and transforming it from one mode to another. 3. They learned the communication necessary in bank and industrial sectors. 4. They also learned the literary and comprehensive skills.

		Literature and Cinema (English Optional) Paper – V	<ol style="list-style-type: none"> <li>1. Students are introduced with the basics of the adaptation theory and its various approaches.</li> <li>2. They studied the application of this theory in general and also with specific examples.</li> <li>3. They studied the comparison between two different modes of expressions.</li> <li>4. They achieved a new approach to and its adaptation.</li> </ol>
		Partion and Literature (English Optional) Paper - VI	<ol style="list-style-type: none"> <li>1. The students learned various modes of e-communications.</li> <li>2. They also attained the skills of interpretation of data and transforming it from one mode to another.</li> <li>3. They learned the communication necessary in bank and industrial sectors.</li> <li>4. They also learned the literary and comprehensive skills.</li> </ol>
B.A. III (CBCS)	V	English for Communication (Compulsory Paper)	<ol style="list-style-type: none"> <li>1. The students learned interview skills.</li> <li>2. They acquired grammatical and writing skills for competitive examinations.</li> <li>3. They learned to enjoy and appreciate literature and learned human values and ethics through it.</li> </ol>
		Introduction to Literary Criticism Paper – VII	<ol style="list-style-type: none"> <li>1. The students understood the difference between critical and creative literature.</li> <li>2. They understood the various streams and the schools of literary criticism.</li> <li>3. They are introduced with broad historical outline of literary criticism.</li> <li>4. They studied various literary terms and their applications.</li> </ol>
		English Poetry Paper – VIII	<ol style="list-style-type: none"> <li>1. The students are acquainted with the development of the poetry in English from Shakespeare to contemporary India.</li> <li>2. The students are made familiar with Western and Eastern poetic tradition along with various literary movements.</li> <li>3. They developed skills regarding appreciation and analyzing the poem in proper manner.</li> <li>4. They learned to enjoy and appreciate poetry as the students of literature.</li> </ol>
		Understanding Drama Paper – IX	<ol style="list-style-type: none"> <li>1. They were acquainted with different forms of drama.</li> <li>2. They learned to relate drama with their ideological and socio-political context.</li> <li>3. The students developed their imaginative and creative faculties by studying drama.</li> <li>4. This study enabled the students to know the various aspects of drama.</li> </ol>
		English Novel Paper – X	<ol style="list-style-type: none"> <li>1. The students were made aquinted with various forms of novel.</li> <li>2. They learned various aspects of novel as discussed in E. M. Forster's Asr's Aspects of Novel.</li> <li>3. They learned various streams of Novel.</li> </ol>

			4. This course material enabled the students to relate themselves with their ideological and socio-political context.
		Modern Structure and Function of English Language Paper - XI	<ol style="list-style-type: none"> <li>1. The students achieved the skills in Phonetics. They studied the sounds in English language, their description, the transcription of various words, the process of the production of the sounds, etc.</li> <li>2. They achieved the skills in Morphology; studied major and minor morphological processes, their identification and analysis.</li> <li>3. They studied the word classes and its identification.</li> <li>4. They achieved the skills in syntactic area, phrases-phrases structure, types of phrases and their analysis.</li> </ol>
	VI	English for Communication (Compulsory paper)	<ol style="list-style-type: none"> <li>1. The student learned and practiced vocabulary skills.</li> <li>2. They attained the skills in Group discussion and skills in unit work.</li> <li>3. They acquired various communicative official skills and skills in journalism.</li> <li>4. They learned to enjoy and appreciate literature.</li> </ol>
		Introduction to Literacy Criticism Paper – XII	<ol style="list-style-type: none"> <li>1. They studied romantic literary criticism with the representative examples of Wordsworth's concept of fancy and imagination and Keat's concepts of Negative capability.</li> <li>2. They were also introduced with the New criticism with the representative example of T. S. Eliot's concept of Dissociation of Sensibility.</li> <li>3. They studied various literary terms and their applications.</li> </ol>
		English Poetry Paper – XIII	<ol style="list-style-type: none"> <li>1. They were acquainted with various streams of poetry.</li> <li>2. They were introduced with the poetry from various cultures and traditions through the major poets from different eras.</li> <li>3. They understood the intellectual, moral and linguistic pleasures of poetry.</li> <li>4. They studied different figures of speeches used in the poetry.</li> </ol>
		Understanding Drama Paper – XIV	<ol style="list-style-type: none"> <li>1. The students realised how drama helps to develop language and aspects of drama that develops the emotional intelligence.</li> <li>2. They studied various technical aspects related drama.</li> <li>3. They studied various streams in drama and theatre.</li> </ol>
		English Novel Paper – XV	<ol style="list-style-type: none"> <li>1. They studied theoretical aspects of novel.</li> <li>2. They studied the history of novel as a form of literature.</li> <li>3. They learned types of novels like Epistolary novels, Psychological novels, etc.</li> </ol>

			4. They studied to enjoy, analyze and appreciate novels.
		Modern Structure and Function of English Language Paper – XVI	1. The students achieved the skills in various structures such as coordination, subordination, passive, interrogative, etc. 2. The students learned the elements of clauses, types of clauses and their analysis. 3. They achieved the skills in the theory of discourse analysis and practiced to apply it to various texts. 4. The students achieved the knowledge of various cohesive devices and they practiced to apply it to various texts.

### Department of Economics

Class	Semester	Paper Name & Paper No.	Course Outcomes
B.A. I (CBCS)	I	Indian Economy Paper - I	1. Students know the features of Indian economy. 2. It will help students to know the contribution of various sectors in the Indian economy.
	II	Indian Economy Paper II	1. Understand the changing role of agriculture in the Indian economy. 2. Understand the importance of industrialization in the economy.
B.A. II (CBCS)	III	Macro Economics Paper – III	1. Understand the concepts and theories of Macro Economics. 2. Helps students to know the circular flow of national income.
		Money and Banking Paper – IV	1. Helps to understand the workings of banks and financial institutions. 2. Gains knowledge of the rights and duties of bankers and customers.
	IV	Macro Economics Paper – V	1. Students know the trade cycle and the reasons. 2. Students know the tax structure in India and Public expenditure of Indian Government.
		Bank and Financial Institutions Paper – VI	1. Students know the recent trends in Indian Banking. 2. Students know the money and capital market of Indian economy.
B.A. III (CBCS)	V	Principles of Micro Economics – Part I Paper - VII	1. Helps to equip students in a rigorous and holistic way with various aspects of customer behaviour and demand analysis. 2. Students learn to analyze the economic behaviour of industrial organizations and markets.
		Research Methodology in Economics – Part I Paper - VIII	1. Economics students know the basic concepts and methods of research. 2. Research attitudes increase among students.
		History of Economic Thoughts	1. Helps students understand the contribution of financial thinking.

		Paper - IX	2. Know the concepts of classical, neo-classical and modern economists. 3. Understands the views of Indian economists.
		Economic of Development Paper - X	1. Understands the concepts and aspects of economic development. 2. Understand the principles of economic growth and development.
		International Economics – Part I Paper - XI	1. Understands the concepts and theories in International Economics. 2. Students know the impact of free trade and protected trade on the economy. 3. Understands the objectives and functions of the IMF, World Bank, WTO and SAARC.
	VI	Principles of Marketing – Part II Paper - XII	1. Helps to equip students in a rigorous and holistic way with various aspects of customer behaviour and demand analysis. 2. Students learn to analyze the economic behaviour of industrial organizations and markets.
		Research Methodology in Economics – Part II Paper - XIII	1. Economics students know the basic concepts and methods of research. 2. Research attitudes increase among students.
		History of Economic Thoughts – Part II Paper - XIV	1. Helps students understand the contribution of financial thinking. 2. Know the concepts of classical, neo-classical and modern economists. 3. Understands the views of Indian economists.
		Economics of Planning Paper - XV	1. Helps to understand the concepts and issues of Financial Planning. 2. Gains knowledge about Indian Financial Planning.
		International Re Economics Paper - XVI	1. Understands the concepts and theories in International Economics. 2. Students know the impact of free trade and protected trade on the economy. 3. Understands the objectives and functions of the IMF, World Bank, WTO and SAARC.
	I	Micro Economics Paper - I	1. Students understand different ways to increase national income.
		Monetary Economics Paper - II	1. Gains knowledge on how to suggest favorable economic policy to India and formulate economic policy according to the economic situation of the country. 2. Students get information about the money supply in the country.
		Agriculture Economics Paper - III	1. Helps to understand the outline of Agricultural Economics. 2. This paper helps to understand agricultural issues.
		Principles and Practice of Co-operation Paper - IV	1. Helps to understand the co-operative movement and development in India.

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	II	Public Economics Paper - I	1. Students get basic knowledge about Indian Public Finance System.
		Ecological and Resource Economics Paper - II	1. Awareness is created among the students about the resources required for economic growth. 2. Helps to understand the ecology of economics.
		Agricultural Development in India Paper - III	1. The five year plan helps in understanding the agricultural development in India.
		Financial Markets and Institutions Paper - IV	1. Gains knowledge of Indian Financial System and Markets.
M.A. II (CBCS)	III	Statistics in Economic Analysis Paper – I	1. Students gain knowledge of statistics in economic analysis.
		Macro-Economic Analysis Paper - II	1. Analysis of macro-economic variables. 2. Development aim empirical analysis.
		Economics of Labor Paper - III	1. Helps to understand labor policies for labor development. 2. Gains knowledge about social security and welfare services provided to workers.
		Indian Public Finance Paper - IV	1. Helps to understand Indian Public Finance.
	IV	International Economics Paper - I	1. Understand trade related theories and policies. 2. The flow of capital in the International financial markets and the effect of these movements on the exchange rate are known.
		Economics of Growth and Development Paper - II	1. Understands the social and regional aspects of development. 2. Understands the inclusive growth in the process of development.
		Co-operative Thoughts and Administration Paper - III	1. Gains knowledge of Co-operative thinking of various thinkers and co-operative administration.
		Advanced Banking Paper - IV	1. Helps to understand economic development with the help of Banks. 2. Gets basic information about economic policy, money supply.

### Department of Commerce

Class	Semester	Paper Name & Paper No.	Course Outcomes
B. Com I (CBCS)	I	English for Communication Part - A (Comp. Paper)	1. To acquaint and equip students with effective business communication skills. 2. To inculcate human values among the students through poems and prose. 3. To improve the language competence of the students.

		Micro Economics Paper - I	<ol style="list-style-type: none"> <li>Provides information on demand and customer behaviour, demand forecast, production work, production cost.</li> <li>Helps to understand perfect competition, monopoly, monopoly competition and oligopoly market, factor pricing etc.</li> </ol>
		Financial Accounting Paper I	<ol style="list-style-type: none"> <li>Gains basic accounting knowledge applicable to business.</li> </ol>
		Management Principles and Applications Paper - I	<ol style="list-style-type: none"> <li>Students understand the basics and functions of business management.</li> <li>Students got to know the emerging horizons in the field of business management and administration.</li> </ol>
		Insurance (Opt. Paper – I)	<ol style="list-style-type: none"> <li>Students understand the basics of Insurance.</li> <li>Students gain knowledge about the procedural parts and documentation of the general Insurance Business.</li> </ol>
		Business Mathematics (Opt. Paper – I)	<ol style="list-style-type: none"> <li>Helps to understand simple and compound interest, uveights, salary preparation prices, receipt preparation, trade discounts, taxes and depreciation issues in different situations.</li> </ol>
		Principles of Marketing Paper - I	<ol style="list-style-type: none"> <li>Students are able to understand the concepts and Principles of Marketing.</li> </ol>
	II	English for Communication Part - B (Com. Paper)	<ol style="list-style-type: none"> <li>To acquaint and equip students with effective business communication skills.</li> <li>To inculcate human values among the students through poems and prose.</li> <li>To improve the language competence of the students.</li> </ol>
		Micro Economics Paper – II	<ol style="list-style-type: none"> <li>Provides information on demand and customer behavior, demand forecast, production work, production cost.</li> <li>Helps to understand perfect competition, monopoly, monopoly competition and oligopoly market, factor pricing etc.</li> </ol>
		Financial Accounting Paper – II	<ol style="list-style-type: none"> <li>Gains basic accounting knowledge applicable to business.</li> </ol>
		Management Principles and Applications Paper – II	<ol style="list-style-type: none"> <li>Students understand the basics and functions of business management.</li> <li>Students got to know the emerging horizons in the field of business management and administration.</li> </ol>
		Insurance (Opt. Paper – II)	<ol style="list-style-type: none"> <li>Students understand the basic of Insurance.</li> <li>Students gain knowledge about the procedural parts and documentation of the general Insurance Business.</li> </ol>
		Business Mathematics (Opt. Paper -II)	<ol style="list-style-type: none"> <li>Helps to understand simple and compound interest, uveights, salary preparation, prices, receipt preparation, trade discounts, taxes and depreciation issues in different situations.</li> </ol>
		Principles of Marketing Paper - II	<ol style="list-style-type: none"> <li>Students are able to understand the concepts and of Marketing.</li> </ol>

B.Com. II (CBCS)	III	English for Business Communication Paper - I	<ol style="list-style-type: none"> <li>1. To enable the students to develop communication skills in English, both oral and written.</li> <li>2. To equip the students with the language skills for use in their personal, academic and professional lives.</li> <li>3. To develop the students essential employability skills.</li> <li>4. To help the students to enter the job market with confidence and the ability to work effectively.</li> </ol>
		Macro Economics Paper - III	<ol style="list-style-type: none"> <li>1. Helps to understand the scope, meaning and nature of Macro Economics.</li> <li>2. Gains knowledge of National Income, Value of Money and Output as well as value of employment.</li> </ol>
		Corporate Accounting Paper - I	<ol style="list-style-type: none"> <li>1. The Indian companies Act, 1966 and the provisions of the Indian Accounting Standards create awareness and training among students about Corporate Accounting.</li> <li>2. The objective of training students in practical aspects and computerized accounting was achieved.</li> </ol>
		Fundamentals of Entrepreneurship Paper - I	<ol style="list-style-type: none"> <li>1. Gains theoretical knowledge of entrepreneurship.</li> <li>2. Entrepreneurship qualities and skills develop.</li> </ol>
		Money and Financial System Paper - I	<ol style="list-style-type: none"> <li>1. Knows the nature, functions and problems associated with money, banking and non-banking financial intermediaries.</li> <li>2. Helps to understand the role of banking and financial intermediaries in the process of growth and development.</li> </ol>
		Business Statistics Paper - I	<ol style="list-style-type: none"> <li>1. Increases student's ability to deal with quantitative and quantitative problems in business.</li> <li>2. Students develop statistical, graphical and algebraic techniques.</li> </ol>
	IV	English for Business Communication Paper - II	<ol style="list-style-type: none"> <li>1. To enable the students to develop communication skills in English, both oral and written.</li> <li>2. To help the students to learn and practice both language and soft skills.</li> <li>3. To encourage the active involvement of students in learning process.</li> <li>4. To enable the students to cultivate a broad, human and cultured outlook.</li> </ol>
		Macro Economics Paper - IV	<ol style="list-style-type: none"> <li>1. Gains knowledge of National Income, Value of Money and Output as well as value of employment.</li> <li>2. Helps to understand factors such as Trade Cycle, Public Finance, International Trade and Exchange rates.</li> </ol>
		Corporate Accounting Paper - II	<ol style="list-style-type: none"> <li>1. The Indian Companies Act, 1966 and the provisions of the Indian Accounting Standards create awareness and training among students about corporate accounting.</li> </ol>

			2. The objective of training students in practical aspects and computerized accounting was achieved.
		Fundamentals of Entrepreneurship Paper - II	1. Gains ideological knowledge of project management. 2. Students were introduced to the concept of rural and women entrepreneurship.
		Money and Financial System Paper - II	1. Knows the nature, functions and problems associated with money, banking and non-banking financial intermediaries. 2. Helps to understand the role of banking and financial intermediaries in the process of growth and development.
		Business Statistics Paper II	1. Increases students' ability to deal with quantitative and quantitative problems in business. 2. Students develop statistical, graphical and algebraic techniques.
B. Com III (CBCS)	V	Business Environment (Compulsory) Paper - I	1. Students knew the economic environment nationally and internationally. 2. Helps to understand the economic problems of the Indian Economy.
		Modern Management Practices Paper - I	1. Students become familiar with the modern management methods used by the corporate. 2. Students learn about the importance of various methods of modern management.
		Co-operative Development Paper - I	1. Helps to understand the nature and functions of agricultural and non-agricultural credit co-operative societies. 2. The impact of globalization on the co-operative movement is well known.
		Business Regulatory Framework Paper – I	1. Legal awareness is created among the students. 2. Students learn about the latest laws based on business and business practices.
		Advanced Accountancy (Optional) Paper - I	1. Students become aware of the problems and methods of advanced writing. 2. Gains working knowledge of commonly accepted audit procedures, techniques & skills.
		Advanced Accountancy (Optional) Paper - III	1. Gains knowledge of cost accounting and management accounting. 2. Gains knowledge of various provisions of Income Tax Act and their applications.
		Advanced Costing (Optional) Paper – I	1. Understand the basic concepts of cost accounting. 2. Helps to understand the use of cost accounting in determining labor costs.
		Advanced Costing (Optional) Paper – II	1. Understand the reasons for the difference between price and profit according to financial accounts. 2. Understands the meaning of activity based costs and its practical applications.
		Advanced Banking (Banking Laws in India) (Optional) Paper – I	1. Knowledge of legal provisions for banking business practices helps in application. 2. Ability to carry out appropriate banking activities as per legal provisions.

		Advanced Banking (Retail and Corporate Banking) (Optional) Paper - II	<ol style="list-style-type: none"> <li>1. Students gain knowledge of banking business.</li> <li>2. Ability to conduct Retail and Corporate banking.</li> </ol>
	VI	Business Environment (Compulsory) Paper - II	<ol style="list-style-type: none"> <li>1. Student know the economic environment nationally and internationally.</li> <li>2. Helps to the understand economics problems of the Indian economy.</li> </ol>
		Modern Management Practices Paper - II	<ol style="list-style-type: none"> <li>1. Students become familiar with the modern management methods used by the corporate world.</li> <li>2. Students learn about the importance of various methods of modern management.</li> </ol>
		Co-operative Development Paper - II	<ol style="list-style-type: none"> <li>1. Helps to understand the role of State and local Central Government in the development of Co-operative sector.</li> <li>2. Gains basic knowledge of co-operative society and its administration.</li> </ol>
		Business Regulatory Paper - II	<ol style="list-style-type: none"> <li>1. Legal awareness is created among the students.</li> <li>2. Students learn about the latest laws based on business and business practices.</li> </ol>
		Advanced Accountancy (Optional) Paper - II	<ol style="list-style-type: none"> <li>1. Students become aware of the problems and methods of advanced writing.</li> <li>2. Gains working knowledge of commonly accepted audit procedures, techniques and skills.</li> </ol>
		Advanced Accountancy (Optional) Paper - IV	<ol style="list-style-type: none"> <li>1. Gains knowledge of cost accounting and management accounting.</li> <li>2. Gains knowledge of various provisions of Income Tax Act and their applications.</li> </ol>
		Advanced Costing (Optional) Paper - III	<ol style="list-style-type: none"> <li>1. Helps to know the application through process cost and joint production and product accounting.</li> <li>2. Gains knowledge of contract pricing process and its practical implementation.</li> </ol>
		Advanced Costing (Optional) Paper - IV	<ol style="list-style-type: none"> <li>1. Helps to know the application of marginal cost when making decisions.</li> <li>2. Helps to know the concept of budgeting, budgetary control and types.</li> </ol>
		Advanced Banking (Bank Management Practices) (Optional) Paper - III	<ol style="list-style-type: none"> <li>1. Understands the nature and structure of financial markets in India.</li> <li>2. Helps to understand how to trade security.</li> </ol>
		Advanced Banking (Financial Markets and Services) (Optional) Paper - IV	<ol style="list-style-type: none"> <li>1. Gains knowledge of business practices in money market and capital market.</li> <li>2. Helps to understand the function of different intermediaries in the financial market.</li> </ol>

M. Com. I (CBCS)	I	Business Management Paper - I	<ol style="list-style-type: none"> <li>1. Understand the theoretical aspects of Management and strategic management.</li> <li>2. Describe the theoretical aspects of management and strategic management.</li> <li>3. Understand the contemporary issues in management.</li> </ol>
		Managerial Economics Paper - I	<ol style="list-style-type: none"> <li>1. Students should able to understand the variables and components of Managerial Economics.</li> <li>2. Student should study the applications of demand analysis and concepts related consumer's behaviors.</li> <li>3. Students should understand the business cycle phenomenon and inflation for business decision making.</li> </ol>
		Advanced Accountancy Paper - I	<ol style="list-style-type: none"> <li>1. Understanding concept of accounting standards and practical implication of AS-1 and AS-2.</li> <li>2. Understanding of preparation of financial statements of insurance companies with schedules.</li> <li>3. Familiarity with preparing final accounts of service industries.</li> </ol>
		Advanced Accountancy (Auditing) Paper - II	<ol style="list-style-type: none"> <li>1. To understand the basic concepts and objectives of audit.</li> <li>2. To gain working knowledge of generally accepted auditing procedures.</li> <li>3. To know the recent trends in practice of Audit.</li> </ol>
	II	Organizational Behaviour Paper - II	<ol style="list-style-type: none"> <li>1. Describe theoretical concepts of organizational behaviour.</li> <li>2. Classify types of personalities and conflicts.</li> <li>3. Summarize adoption of organizational behaviour.</li> </ol>
		Business Environment Paper - II	<ol style="list-style-type: none"> <li>1. Students will understand the global economic and business world.</li> <li>2. Students will equip with proper knowledge, abilities and skills of International Business Environment.</li> <li>3. Students will enable with the knowledge of the plans and strategies to succeed at international business platform.</li> </ol>
		Advanced Accountancy Paper - III	<ol style="list-style-type: none"> <li>1. Familiarity with basics of research.</li> <li>2. Designing research protocol for research problem.</li> <li>3. Ability of analysis and interpretation of data.</li> </ol>
		Advanced Accountancy (Research Methodology) Paper - IV	<ol style="list-style-type: none"> <li>1. Familiarly with basic of research.</li> <li>2. Designing research protocol for research problem.</li> <li>3. Ability of analysis and interpretation of data.</li> </ol>

M.Com II (CBCS)	III	Management Accounting Paper - I	<ol style="list-style-type: none"> <li>1. Helps to understand the application of accounting techniques for management.</li> <li>2. Understands concepts such as financial statements, working capital, fund flow statements and cash flow statements.</li> </ol>
		Business Finance Paper - I	<ol style="list-style-type: none"> <li>1. To create awareness among the students about finance functions and general principles of business finance.</li> <li>2. To acquaint the students with various sources of finance.</li> </ol>
		Advanced Accountancy (Taxation) Paper - V	<ol style="list-style-type: none"> <li>1. To acquaint with knowledge and skills of computing taxable income of different business entities.</li> <li>2. To gain knowledge about GST.</li> </ol>
		Advanced Accountancy (Project Work) Paper - VI	<ol style="list-style-type: none"> <li>1. To identify the research problem and formulate objectives.</li> <li>2. To choose appropriate methodology with proper tools and techniques.</li> <li>3. To analyze and interpret the data collected from different sources.</li> </ol>
	IV	Management Information System Paper - II	<ol style="list-style-type: none"> <li>1. To acquaint knowledge of Management Information System and Techniques there under.</li> <li>2. To explain relationships between concepts of information systems, organization, management and strategy.</li> </ol>
		Business Finance Paper - II	<ol style="list-style-type: none"> <li>1. To familiarize the students about capital markets of India and portfolio management.</li> <li>2. To acquaint the students with the corporate restructuring and International Finance.</li> </ol>
		Advanced Accountancy (Costing) Paper - VII	<ol style="list-style-type: none"> <li>1. To acquaint the knowledge and skill to prepare job cost sheet and contract account.</li> <li>2. To explain the costing process for processing units and service organizations.</li> <li>3. To understand to reconcile the cost and financial accounts.</li> </ol>
		Advanced Accountancy (Contemporary Issues in Accountancy) Paper - VIII	<ol style="list-style-type: none"> <li>1. To acquire the knowledge of contemporary issues in accounting.</li> <li>2. To import practical knowledge to the students on this subjects.</li> </ol>

*D. Madhuri*

Dr. Madhuri U. Deshmukh

IQAC Coordinator



*SSK*

Dr. Sharwari S. Kulkarni

I/c Principal

# **Course Outcomes**

**(Career Oriented/Skill  
Based/Value Added Courses run  
by the institution)**



The New Miraj Education Society's

Kanya Mahavidyalaya, Miraj

## Certificate Course in Awareness in Gender Sensitivity

(Introduced From-2018-19)


### Course Outcomes

The students are expected to achieve the following skills by the end of the Course

1. Achieve the basic theoretical knowledge about the concept of 'Gender'
2. Become aware of the social issues due to gender discrimination.
3. Empower the students to erase the discrimination due to gender discrimination.
4. Able to contribute in building society towards gender equality.



D. Madhu .  
Course Coordinator

  
Principal

**Principal**  
Kanya Mahavidyalaya, Miraj



The New Miraj Education Society's  
Kanya Mahavidyalaya, Miraj  
Certificate Course in Human Rights  
(Introduced From-2018-19)

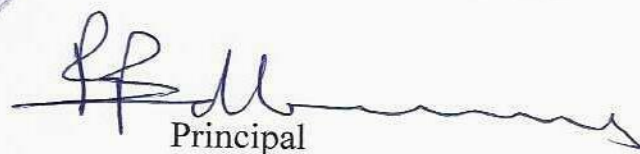
Course Outcomes

The students are expected to achieve the following skills by the end of the Course

1. Demonstrate a good understanding of the provisions under the Constitution of India dealing with human rights
2. Display a good understanding of the nature and scope of special legislations dealing with protection of human rights of marginalized and vulnerable sections.
3. A theoretical knowledge of the basics of the human rights framework in India, its operation and issues associated with its implementation.



D. Madhum.  
Course Coordinator

  
Principal

**Principal**  
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The New Miraj Education Society's  
**Kanya Mahavidyalaya, Miraj**

**Certificate Course in Goods and Service Tax**  
(Introduced from academic 2018-19 )

**COURSE OUTCOMES**

1. The students learned about the newly launched GST in India.
2. The students understand the difference between previously prevailing tax structure and GST tax structure in India.
3. It helped the students to understand the purpose and benefits of adopting GST tax structure in India.
4. It helped to understand the basic and important concepts of GST like registration under GST, HSN code, GSTIN numbers, various GST returns etc.
5. The various tax slabs and the various goods and services that come under particular slabs were understood.
6. The students got knowledge about concepts of Input tax credit and output tax credit, set off and carry forwards etc.
7. The students started solving basic problems-based GST transactions and setoff and carry forwards.

  
**Coordinator**



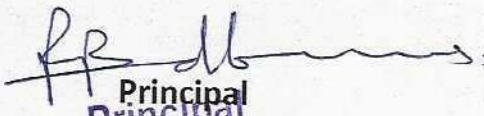
  
**Principal**  
Kanya Mahavidyalaya, Miraj

The New Miraj Education Society Miraj  
**Kanya Mahavidyalaya, Miraj.**  
**Department of Music Project**  
**Certificate Course in Music**  
**Year- 2017-18**

**Course Objectives and Learning Outcomes:**

- 1) Appreciating Hindustani Music
- 2) Vocal Recording Technology
- 3) Introduction To Music-Theory
- 4) World Music- Global Rhythms



  
Principal  
Principal  
Kanya Mahavidyalaya, Miraj

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**Kanya Mahavidyalaya, Miraj**  
**Department of Physical Education and Sports**

**Certificate Course in Soft Skills**

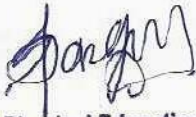
**Yoga and Pranayama**

**2017-18**

The Certificate course in Yoga & Pranayama is a 30 Hours course for foundational knowledge in Pranayama & Yogic Practice. To pursue the Certificate course in Yoga & Pranayama, there is no eligibility.

**Course Objectives and Learning Outcomes:**

- Promoting positive health and holistic wellness,
- To enable students to become competent and committed professionals willing to perform as Yoga Trainer.
- To make student to use competencies and skills needed for becoming effective Yoga trainer.
- To enable student to understand the type of Yoga.
- To acquaint student with the Practical knowledge of Yogasana, Kriya, Bandhas, Mudra, Meditation and Pranayama etc.
- Conduct Yoga Protocol at work places.
- Conduct yoga classes in Parks, societies, RWA etc.



Director of Physical Education & Sports  
Kanya Mahavidyalaya, Miraj



Principal  
Kanya Mahavidyalaya, Miraj

The New Miraj Education Society Miraj  
**Kanya Mahavidyalaya, Miraj.**  
अनुवाद प्रमाण पत्र अभ्यासक्रम  
**Year- (2017&18)**

**कोर्स का प्रतिफल**

- १) शिक्षा को वियष तक सीमित न रखकर छात्रों का सर्वांगीण विकास करना
- २) कौशल्य विकास एवं गुणवत्तायुक्त शिक्षा को सुनीश्चित करना ।
- ३) शिक्षण की गुणवत्ता में सुधार केलीए सतत प्रयास करना ।
- ४) छात्रो के सीखने के संदर्भ में सजग एवं जागरूक बनाने हेतु उनकी प्रगति को शिक्षक व्दारा जाँचना ।

  
**Coordinator**



  
**Principal**

**Principal**  
Kanya Mahavidyalaya, Miraj

The New Miraj Education Society's

# Kanya Mahavidyalaya, Miraj

## Certificate Course Marathi Shudha Lekhan va Hastakshar Pramanpatra Abhyaskram

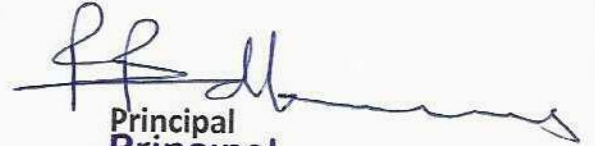
(Implemented from the academic year 2017-18)

### COURSE OUTCOMES

1.	It will improve handwriting and grammar in Marathi.
2.	Students will realise the importance of R.P. and correct written structure of words and grammar.
3.	They will have vocabulary of new words.



**Coordinator**  
**Department of Marathi**  
Kanya Mahavidyalaya, Miraj



**Principal**  
**Principal**  
Kanya Mahavidyalaya, Miraj



The New Miraj Education Society's  
**Kanya Mahavidyalaya, Miraj**

Shivaji Nagar, Miraj. Post Box No. 29, Miraj. 416410

Phone No. (0233)2229547 Fax No.(0233) 2223347

Email ID. : [kanyamahavidyalayamiraj@gmail.com](mailto:kanyamahavidyalayamiraj@gmail.com) website: <http://km-miraj.org>



**Certificate course in panchayat Raj(Rural)**


**2018-2019**

**(Implemented from the academic year 2018-19)**

**COURSE OUTCOMES**

1.	Students will explain the concept of Panchayat raj.
2.	They will understand constitutional provisions regarding Panchayat raj .
3.	They will explain the power and functions of Panchayat raj.

  
Course Coordinator

  
Principal  
**Kanya Mahavidyalaya, Miraj.**

The New Miraj Education Society's  
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**Certificate Course in Sanskrit Sambhashan.**  
(Academic year 2018-19)

**COURSE OUTCOMES**

1.	Students should be able to communicate in Sanskrit.
2.	They should understand all tenses and basic sentence structure.
3.	They should have vocabulary of at least 500 words.



*P. Shetty*  
Coordinator

*P. P. D. B.*  
Principal  
Kanya Mahavidyalaya, Miraj.

The New Miraj Education Society's

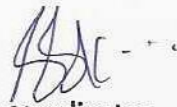
## **Kanya Mahavidyalaya, Miraj**

### **Certificate Course in Marketing Management (Retail Marketing)**

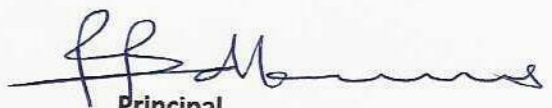
**(Introduced from academic year 2018 - 2019)**

#### **COURSE OUTCOMES**

1. The students should be able to know about the concept of retail marketing.
2. They should understand about the types of retail marketing.
3. The students will come to know the techniques of retail marketing etc.
4. The students can analyse the scope of career in retail marketing in future.

  
Course coordinator



  
Principal  
Principal  
Kanya Mahavidyalaya, Miraj

The New Miraj Education Society's

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## Certificate Course in English Language and Communication Skills


(Implemented from the academic year 2018-19)

### COURSE OUTCOMES

1.	Students will be able to communicate fluently in English.
2.	They will be able to make grammatically correct sentences.
3.	They will develop their vocabulary



D. Madhuri  
Coordinator

  
Principal  
Principal  
Kanya Mahavidyalaya, Miraj



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**\*Kanya Mahavidyalaya, Miraj\***

**\*Certificate Course in Share Market\***

**(Introduced from academic year 2019 - 2020)**

**\*COURSE OUTCOMES\***

1. Learners will be able to understand the nature and structure of financial market in India
2. Learners will understand business practices in money market and capital market.
3. Learners will understand functioning of different intermediaries in financial market.

**Course Coordinator.**


**Principal  
Principal**

**Kanya Mahavidyalaya, Miraj**


**The New Miraj Education Society's**  
**Kanya Mahavidyalaya, Miraj**  
**Certificate Course in Tally ERP**  
**(Introduced from academic year 2019 - 2020)**

**COURSE OUTCOMES**

- 1 Students are able to know about the concept of software of Tally ERP.
2. The students should be able to understand the practical of tally software.
3. To know the techniques, use and Importance of Tally ERP software.
4. To analyse the scope of career in software Tally ERP i.e in computerised Accounting in future.

  
Course Co-Ordinator



  
Principal  
Principal  
Kanya Mahavidyalaya, Miraj

The New Miraj Education Society's  
**Kanya Mahavidyalaya, Miraj**

**Certificate Course in Marketing Management (Rural Marketing)**

**(Introduced from academic year 2020 - 2021)**

**COURSE OUTCOMES**

- 1 The students should be able to know about the concept of rural marketing.
2. They should understand about the types of rural marketing importance of rural marketing in India in modern age.
3. The students will come to know the techniques of rural marketing and its implementations in practice.
4. The students can analyse the scope of career opportunities in rural marketing in future.

  
**Course coordinator**



  
**Principal**  
**Principal**  
Kanya Mahavidyalaya, Miraj



The New Miraj Education Society's

Kanya Mahavidyalaya, Miraj

## Certificate Course in Feminism and Gender Issues

(Introduced in 2020-21)


### Course Outcomes

The students are expected to achieve the following skills by the end of the Course

1. Achieve the basic theoretical knowledge about the concepts of 'Feminism' and 'Gender' and the difference between these two concepts.
2. Will be able to understand the history and issues related to feminism. Become aware of the social issues due to gender discrimination.
3. Empower the students to erase the discrimination due to gender discrimination.
4. Able to contribute in building society towards gender equality.



D. Madhum.  
Course Coordinator

  
I/C Principal  
**Acting Principal**  
Kanya Mahavidyalaya, Miraj.

The New Miraj Education Society's  
**Kanya Mahavidyalaya, Miraj**  
**Department of Physical Education and Sports**

**Certificate Course in Soft Skills on**

**“Physical Education, Fitness, Wellness and Life Style Management”**

**2021-22**


The Certificate course in Physical Education, Fitness, Wellness and Life Style Management is a 30 Hours course for foundational knowledge in Physical Education, Fitness, Wellness and Life Style Management.

To pursue the Certificate course in Physical Education, Fitness, Wellness and Life Style Management there is no eligibility.

**Course Objectives and Learning Outcomes:**

To enable the students to:

- **Teach the students about the body and how it works**
- Understand the relationship between fitness and wellness
- Gain knowledge regarding various aspects and its practical implication fitness and Wellness.
- To know the behavior changes needed to ensure a good quality of life
- Evaluate health related fitness in order to make changes in lifestyle

  
Director of Physical Education & Sports  
Kanya Mahavidyalaya, Miraj



  
Acting Principal  
Kanya Mahavidyalaya, Miraj

The New Miraj Education Society's  
**Kanya Mahavidyalaya, Miraj**  
**Certificate Course in German Language**  
(Implemented from the academic year 2021-22)

**COURSE OUTCOMES**

1.	Students should be able to communicate in German.
2.	They should understand all tenses and basic sentence structure.
3.	They should have vocabulary of at least 500 words.



  
Coordinator

  
Acting Principal  
Kanya Mahavidyalaya, Miraj.